

VOCABULARY: 4 Square

TEACHER/PARENT

This strategy is very useful for learning new vocabulary terms, particularly in science and social studies (nonfiction) kinds of texts.

1. Divide an index card into 4 squares.
2. Write the targeted word in the top left hand square.
3. Write the definition in the bottom left hand square.
4. Write a personal association for the word in the top right hand square. It should be a word that helps you remember the new word.
5. Draw a picture to help you remember the word.

Example:

cottage	Cabin at the lake
A small house	(draw a picture here)

VOCABULARY: Brainstorming

TEACHER/PARENT

This strategy is designed to measure a child's knowledge about a topic by determining what they associate with that topic.

1. Teacher or parent states the vocabulary term.
2. Children simply write down or verbalize as many words as they can think of in association with the key word. They may write or state things, places, events, ideas, or whatever comes to their mind when they see or hear the key word.
3. This process gives the adult some general measure of what the child already knows about the term and how they can best correct or extend the child's knowledge.

VOCABULARY: Picture Dictionaries

TEACHER/PARENT

Children are instructed to make their own personal "dictionaries."

1. Staple several sheets of white paper together to form a booklet.
2. Direct children to decorate the front cover of their "Personal Dictionary."
3. For each targeted vocabulary word, children are instructed to write the term, definition if appropriate, and draw a picture to complement each word.

VOCABULARY: Word Association

TEACHER/PARENT

This strategy is particularly helpful when trying to remember a list of vocabulary terms in science or social studies.

1. Take the first letter of each targeted word
2. Try to make a word or words out of the first letter of each word

Example: If your child is trying to remember the five themes of geography:

M ovement	= M	
R egion	= R	
L ocation	= L	"Mr. Lip" is the
I nterdependence	= I	key to remembering!
P opulation	= P	

VOCABULARY: First Letter Pattern

TEACHER/PARENT

This is a strategy that is particularly helpful when trying to remember a list of vocabulary terms in social studies and science.

Take the first letter of each targeted word.

Practice remembering the letters in some order that seems to be easiest for you

Example: Four types of landforms – M, H, P, P = mountains, hills, plains, plateaus

VOCABULARY: Clues and Questions

TEACHER/PARENT

Take a small index card and divide it into 4 sections.

1. On the front side, write the vocabulary term.

2. On the back, side, write a question in which the answer is the vocabulary term.

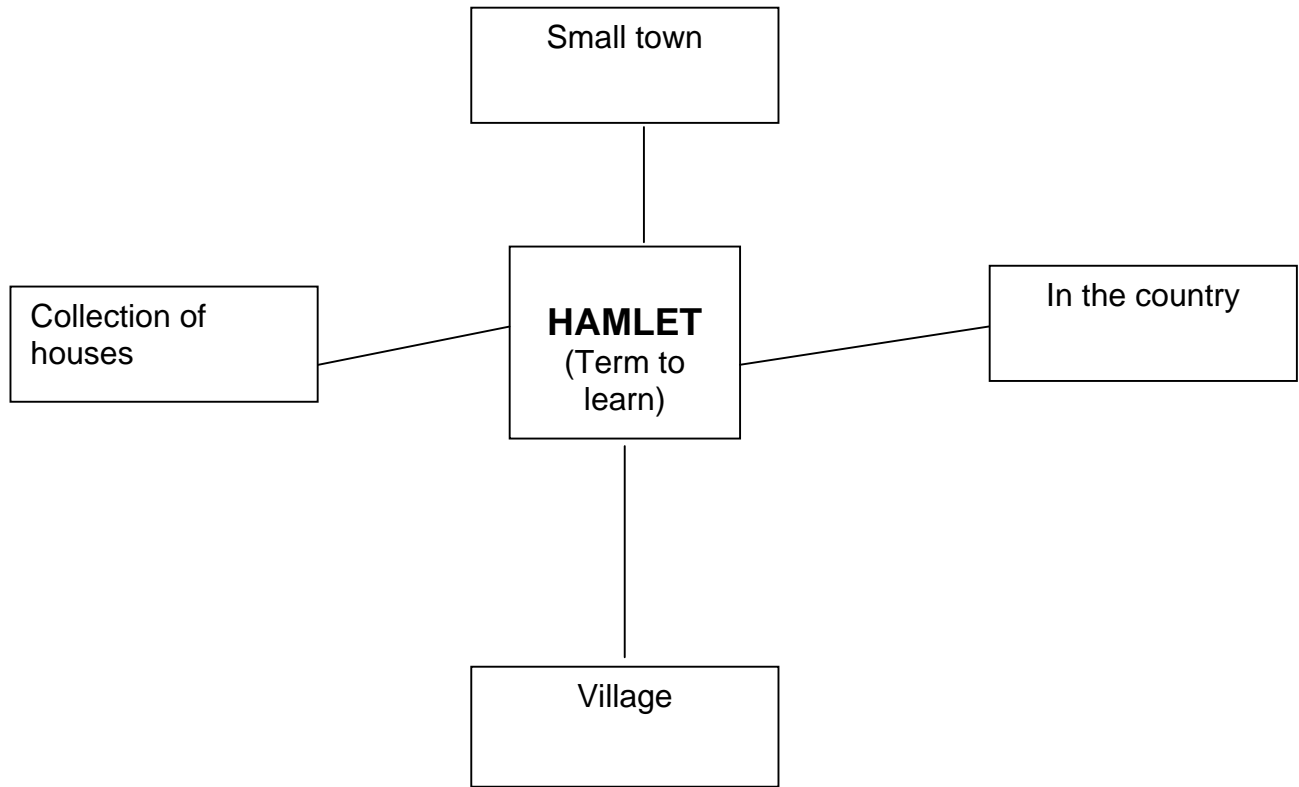
Example:

Side 1: Plains

Side 2: What are large areas of fairly level or gently rolling land called?

VOCABULARY: Concept Map

TEACHER/PARENT



VOCABULARY: Word Map

TEACHER/PARENT

A word map is a visual representation of a definition. It displays three categories of knowledge:

1. General class or category to which the concept belongs
2. The primary properties of the concept and how these properties distinguish it from other members of the class

Examples of the concept

What is it like?

What does it do?

What does it have?

